

Introducing ...



ONLINE ENGLISH CLASSES by EV ACADEMY

Cebu - Philippines



EV talk Brochure

01 EVACADEMY



EV Academyは2004年にオープンしたセブ島にある英語学校で、セブ島で”Intensive English Programs”(or IEP)を初めて開発しフィリピン英語教育の先駆者として学習に必要な全ての施設及びサービスをキャンパス内で提供する一体型学校を運営しています。

2017年10月に新しいキャンパスに移転し、優良な施設と効果的な英語教育、そして総合的な顧客満足サービスを結合し、最上のサービスを提供する優秀な英語学校として評価されています。そのサービスをオンラインクラス化し、EVtalkというオンライン留学 / 英会話サービスを提供することになりました。

EV Academyはいつも最高のサービスを提供するために最善を尽くしてまいります。

Thank you !

02

Online English

WHY **EV**talk?



- 2004年 EV Academy 開校
- フィリピンセブで培った17年の英語教育経験



- 100%正社員講師220名在職中
- 国際基準に認められた教育能力



- オンライン教材無料提供
- レベルに合わせた学習提供



Classin

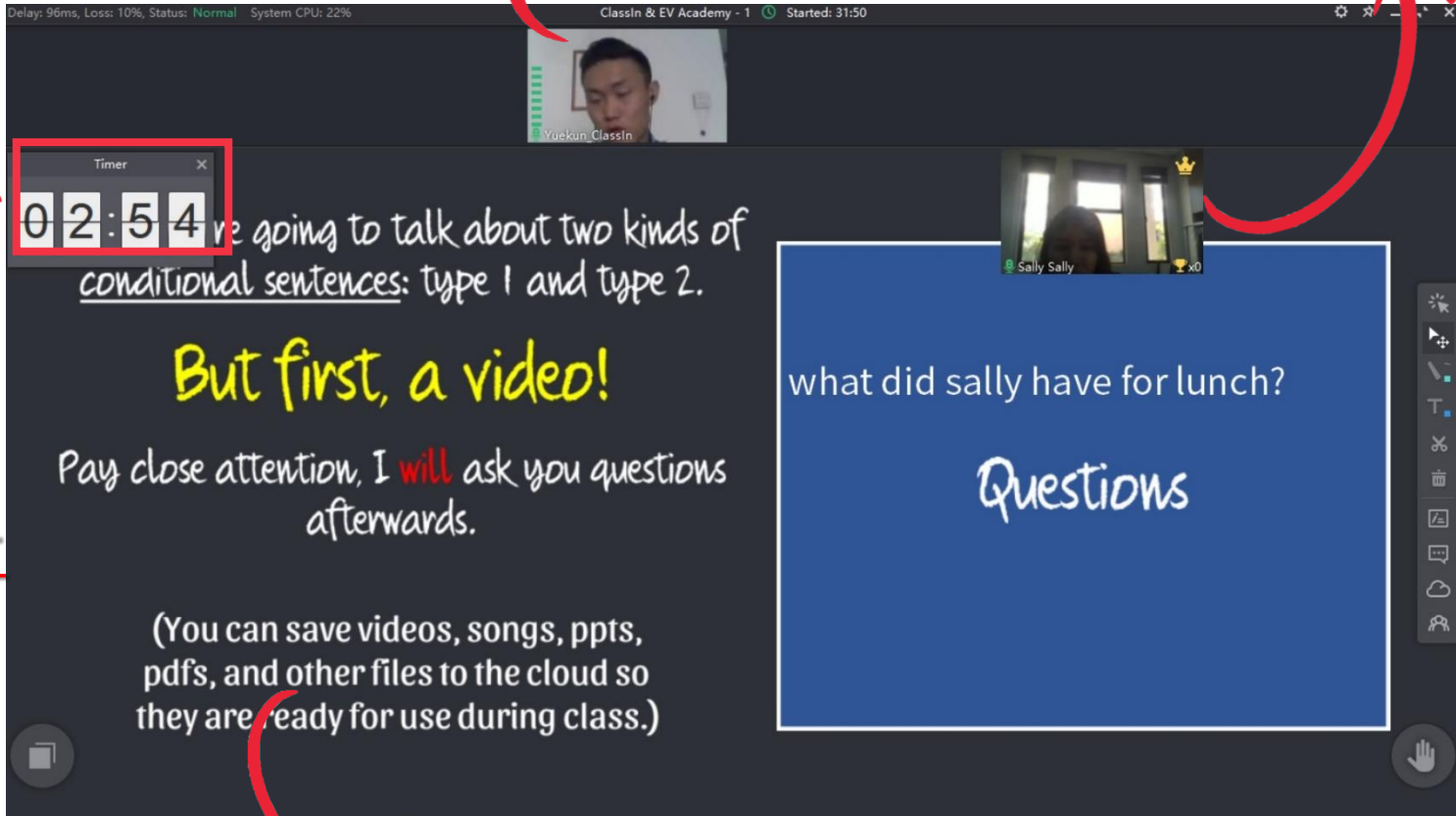
- 検証された教育システムを活用
- シンプルな設置
- シンプルな4ステップ登録

03

ClassIn

講師

生徒



タイマー

E-BOARD
ZONE

使用可能機能:

✓ チャット

✓ 録画

✓ ビデオ

✓ E-BOOK

04

Ev talkを始める4つのステップ

1

スタディープランを
選択する

- INTENSIVE
- LIGHT

2

コースを決める

- JUNIOR
- SPEAKING
- IELTS

3

登録とお支払い

登録申込書提出
銀行で送金

4

スケジュール確認
&
クラススタート

スケジュール調整
クラススタート！

05

プラン選択

INTENSIVE PLAN (50分/クラス)

| TIME | SAMPLE SCHEDULE | |
|-------------|-----------------|-----------------|
| 09:00~09:50 | Morning Class | MTM 1 Listening |
| 10:00~10:50 | | MTM 2 Reading |
| 11:00~11:50 | | MTM 3 Speaking |
| 12:00~12:50 | | MTM 4 Writing |
| 13:00~14:00 | | |
| 14:00~14:50 | Afternoon Class | MTM 1 Listening |
| 15:00~15:50 | | MTM 2 Reading |
| 16:00~16:50 | | MTM 3 Speaking |
| 17:00~17:50 | | MTM 4 Writing |
| 18:00~19:00 | | |
| 19:00~19:50 | Evening Class | MTM 1 Listening |
| 20:00~20:50 | | MTM 2 Reading |
| 21:00~21:50 | | MTM 3 Speaking |
| 22:00~22:50 | | MTM 4 Writing |

LIGHT PLAN (25分/クラス)

| MORNING | AFTERNOON | EVENING | DETAILS |
|-------------|-------------|-------------|--|
| 09:00-09:25 | 14:00-14:25 | 19:00-19:25 | <ul style="list-style-type: none"> • クラス時間 09:00 to 23:00 • 1:1で25分間クラス • 好きな時間に受講可能 (時間固定) • 好きなだけクラス追加可能 |
| 09:30-09:50 | 14:30-14:55 | 19:30-19:55 | |
| 10:00-10:25 | 15:00-15:25 | 20:00-20:25 | |
| 10:30-10:55 | 15:30-15:55 | 20:30-20:55 | |
| 11:00-11:25 | 16:00-16:25 | 21:00-21:25 | |
| 11:30-11:55 | 16:30-16:55 | 21:30-21:55 | |
| 12:00-12:25 | 17:00-17:25 | 22:00-22:25 | |
| 12:30-12:55 | 17:30-17:55 | 22:30-22:55 | |
| | • | | |
| | • | | |
| | • | | |

CHOOSE YOUR PLAN

06

コース選択

JUNIOR

ESL SPEAKING

IELTS

Curriculum

- Speaking
- Writing
- Listening
- Reading
- Vocabulary
- Grammar

Textbooks



Conversation Topics

Practice having conversations about various questions and topics.

4 Intermediate - 7 Advanced



English for Kids

Learn the alphabet, numbers, and simple expressions.

1 Beginner



Vocabulary

Learn idioms, phrasal verbs, and other useful vocabulary.

7 Advanced



Grammar

Expand your knowledge of grammar and sentence structure.

2 Beginner - 8 Advanced

06

コース選択

JUNIOR

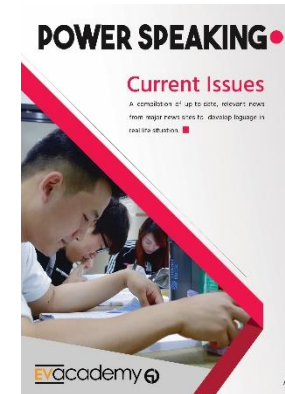
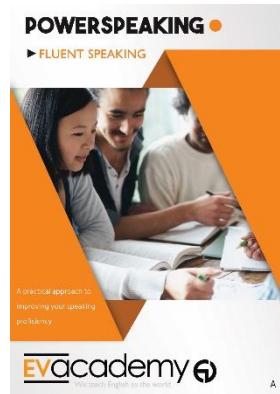
ESL SPEAKING

IELTS

Curriculum

- Speech
- Communication
- Fluency
- Pronunciation
- Lexicon

Textbooks



06

コース選択

JUNIOR

ESL SPEAKING

IELTS

Curriculum

- IELTS Speaking
- IELTS Writing
- IELTS Listening
- IELTS Reading
- IELTS Vocabulary
- IELTS Grammar

Textbooks



07

EVALUATION – ENTRY REPORT

ENTRY REPORT



Student Information

■ Student No:
 ■ Student Name:
 ■ Student English Name: SALLY

| PLAN | COURSE | PERIOD | START | END | TEST DATE |
|-----------|--------------|-------------------------------|-------------|-------------|-------------|
| INTENSIVE | ESL Speaking | 4 Weeks (80 Classes/month) | 03 Aug 2020 | 28 Aug 2020 | 03 Aug 2020 |

LEVEL EVOLUTION

LEVEL
E2

E2 (Elementary)

- Can understand questions but requires repetition
- Able to answer some questions with much hesitation and difficulty
- Can communicate in simple & routine tasks requiring simple exchange of information on familiar matters

SKILLS BREAKDOWN

| | | | Reading | | | |
|--------|--------|-------|---------------------|--|---|--|
| CEFR | EV | Score | Level Scale | | Level Descriptors | |
| C1 | E6 | 100 | | | | |
| B2 | E4-E5 | 81-99 | | | | |
| B1 | E3 | 61-80 | | | | |
| A2 | E2 | 41-60 | | | | |
| A1 | E1 | 21-40 | | | | |
| Pre-A1 | Pre-E1 | 0-20 | | | | |
| | | | Your score: 62 (E3) | | Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. | |

| | | | Writing | | | |
|--------|--------|-------|---------------------|--|--|--|
| CEFR | EV | Score | Level Scale | | Level Descriptors | |
| C1 | E6 | 100 | | | | |
| B2 | E4-E5 | 81-99 | | | | |
| B1 | E3 | 61-80 | | | | |
| A2 | E2 | 41-60 | | | | |
| A1 | E1 | 21-40 | | | | |
| Pre-A1 | Pre-E1 | 0-20 | | | | |
| | | | Your score: 62 (E3) | | Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important. | |

| | | | Listening | | | |
|--------|--------|-------|------------------------|--|---|--|
| CEFR | EV | Score | Level Scale | | Level Descriptors | |
| C1 | E6 | 100 | | | | |
| B2 | E4-E5 | 81-99 | | | | |
| B1 | E3 | 61-80 | | | | |
| A2 | E2 | 41-60 | | | | |
| A1 | E1 | 21-40 | | | | |
| Pre-A1 | Pre-E1 | 0-20 | | | | |
| | | | Your score: 82 (E4-E5) | | Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influence the ability to understand. | |

| | | | Speaking | | | |
|--------|--------|-------|---------------------|--|--|--|
| CEFR | EV | Score | Level Scale | | Level Descriptors | |
| C1 | E6 | 100 | | | | |
| B2 | E4-E5 | 81-99 | | | | |
| B1 | E3 | 61-80 | | | | |
| A2 | E2 | 41-60 | | | | |
| A1 | E1 | 21-40 | | | | |
| Pre-A1 | Pre-E1 | 0-20 | | | | |
| | | | Your score: 45 (E2) | | Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples. | |

COMMENTS

| SUBJECTS | COMMENTS |
|-----------|---|
| Reading | He displayed substantial comprehension about the topic. However his limited vocabulary hinders him to totally express his message. He has some difficulty in pronouncing some letters especially /s/ and /r/. Some sentences were fragmented and wasn't comprehensible. He was eager to learn and was trying his best to complete the task. |
| Writing | He had a hard time completing the task and it was evident in the scores he had after the placement test. He was not able to use key words in the listening discourse. He failed to follow along the exercises even with an arranged set up of questions. |
| Listening | He managed to understand the given article and successfully completed the task afterwards. He clearly knew how to associate the key words and use them to answer the exercises. He was also swift in reading with applied scanning techniques while doing it. |
| Speaking | He showed weak grasp on the application of grammar rules. Tenses were also used inappropriately and he easily got confused on the time expressions presented in the sentences. He also got distracted in the function and usage of the parts of speech e.g. adjectives and verbs. |

COURSE MATERIALS

| CURRICULUM | TEXTBOOK |
|---|----------|
| <ul style="list-style-type: none"> • Reading • Writing • Speaking • Listening | |

TEACHER'S EVALUATION

Good day!

Seishu Hosoi, based on your entry test result last August 03, 2020, your level shows that you are E3 (Pre-intermediate) which is classified to the CEFR level as A2-B1.

Regarding 4 fundamental skills; speaking, listening, grammar, and reading, you are having a bit difficulty in speaking because you couldn't really express some ideas fluently. And sometimes you still used only simple words. This shows that you should practice more by trying to read out loud some variety of topics. Once you are familiar with it, next time it will be easier to pick those vocabularies in building a new sentence.

Moreover, your pronunciation is needed to focus a bit more. Especially in ending sounds and words stress that needs some improvement. With greater effort, the improvement will slowly come. The best way to remember how it is pronounced is to use it right away, so it will stay in your memory.

As we are the very first school in Cebu to develop intensive English programs, we aim to support our students in achieving more proficiency in English to every student. Thus we hope after the lesson, you will be able to speak and use English confidently. We are looking so much forward to seeing you in our class soon.

You are always more than welcome to contact our EV team as you may have any inquiries.

Thank you very much for choosing EV academy.

07 EVALUATION – PROGRESS REPORT



STUDENT PROGRESS REPORT

- STUDENT No. : 201101
- STUDENT NAME : ERINA NAKAMURA
- ENGLISH NAME : ERINA

REGISTERED

| PLAN | COURSE | PERIOD | START | END | ATTENDANCE |
|-----------|--------------|------------------------------|-------------|-------------|------------|
| INTENSIVE | ESL Speaking | 4 Weeks (80 Classes / month) | 06 Jul 2020 | 31 Jul 2020 | 95% |

ATTENDANCE (Legend: O-Attendance, X-Absence)

| | Mon | Tue | Wed | Thu | Fri |
|----------|-----|-----|-----|-----|-----|
| 1st week | O | O | O | O | O |
| 2nd week | O | O | O | O | X |
| 3rd week | O | O | O | O | O |
| 4th week | O | O | O | O | O |

TEACHER'S WEEKLY EVALUATION

| WEEK | EVALUATION |
|--------|--|
| 1 week | Erina is a very kind student. She respects everyone and she always smiles. She is always present in class and she is never late. She even comes to classroom before the bell rings. She is a smart student. She can understand the presented topics and concepts with ease. If she has a hard time understanding something, she asks politely. She intently listens to the corrections and suggestions given by the teacher. So far, she is doing great in class. She just needs to improve her pronunciation, grammar and learn more vocabulary. |
| 2 week | Erina is a very studious person. Whenever we have activity in class, it only takes a short time to accomplish them. She can answer the questions asked to her quite easily. She can also get a good score in the book activities. She can converse using the language and I can see that she is comfortable and confident using it. It's just that she often has grammar errors especially with the verb tenses and the proper part of speech to use in a vocabulary. She needs to improve those aforementioned points. |
| 3 week | Erina has been constantly improving since she first step into the class. She is so passionate about learning the language. She carefully follows the teachers' instructions and she accomplishes the tasks given to her. She is very open to corrections, suggestions and constructive criticisms. She can even correct her own mistakes. She is very open to discuss any topics related to class and she is very willing to share her ideas confidently. She has learned vocabularies and she incorporates them whenever she can. She still has to be very careful with her grammar especially when speaking. |
| 4 week | Ever since, Erina has been very kind and polite to everyone especially to the teachers. Although she has lapses especially in grammar and pronunciation, she is able to improve them by constant practice and by listening to teachers' suggestions/ recommendations. She is very eager to learn the language and she has a very positive attitude towards learning. She can improve her skills more by constantly using the language especially in casual/daily conversation. She can also watch english movies and listen to english songs so she could learn more vocabulary and adapt the language accent. |

COMPERHENSIVE TEACHER EVALUATION

| Listening | Point | Notes |
|---------------|-------|---|
| Comprehension | ★★★ | She can now understand the question in one time and there's no need to repeat it many times. |
| Concentration | ★★★ | Mostly all of the listening activities are quite confusing especially when you do not listen from the audio attentively. But she really tried her best to learn, she made it. |

| Speaking | Point | Notes |
|---------------------|-------|---|
| Vocabulary | ★★★ | Although there were times she's confused with the tenses of the verb and the conjunctions but I can see she's getting better and better in communicating. |
| Pronunciation | ★★ | Getting better than first time. But she needs to practice and improve her pronunciation especially /U/ /r/ /s/ and /th/ sounds. |
| Communication skill | ★★ | She is interested to share his ideas and opinions. Her speaking could use a little more work but it is constantly improving. |

| Reading | Point | Notes |
|---------------|-------|--|
| Pronunciation | ★★ | She has good pronunciation but she needs to be careful when talking in sentences. |
| Reading skill | ★★★ | She was able to improve her reading skill as well as her comprehension skill. |
| Vocabulary | ★★★ | She has developed a fair-sized vocabulary for this level and she has learned many new vocabularies during the lessons. On one hand, her vocabulary needs to cover wider range of different topics and context. |

| Writing | Point | Notes |
|-------------|-------|--|
| Composition | ★★★ | She is constantly improving in her writing ability. |
| Grammar | ★★ | Although she has lapses especially in grammar, she has really improved her skills. |
| Vocabulary | ★★ | Her writing is also improving. She can express a lot of opinions yet she has difficulty in spelling. Most of words used in writing are misspelled. She should practice spelling and read a lot to learn new words. |

| Attitude | Point | Notes |
|------------|-------|--|
| Attendance | ★★★ | She is punctual and attends the class regularly. |
| Attitude | ★★★ | she is responsive and shows willingness to learn new ideas. She actively participates in class and does not hesitate to ask questions when in doubt. |

COMPERHENSIVE EVALUATION

She has gained enough knowledge and skills during his class in EV Academy. She listens very well, so she can follow spoken instructions easily. She was also diligent in studying that's why completing tasks was not that hard for her. She was very driven to improve her skills and her efforts were not wasted. It was amazing to see her improvement day by day every time we were having classes. More importantly her willingness to learn English, I am sure that she will keep continuing to do it well. Congratulations!

★★★ : Excellent ★★ : Good ★ : Needs improvement

IELTS PROGRESS REPORT



Student Information

- Student No. : [Redacted]
- Student Name : Panachaphan Pannarai
- Student English Name : SALLY

| PLAN | COURSE | PERIOD | START | END | TEST DATE |
|-------|--------|----------------------------|-------------|-------------|-------------|
| LIGHT | IELTS | 4 Weeks (80 Classes/month) | 03 Aug 2020 | 28 Aug 2020 | 03 Aug 2020 |

ATTENDANCE (Legend: O-Attendance, X-Absence)

| | Mon | Tue | Wed | Thu | Fri |
|----------|-----|-----|-----|-----|-----|
| 1st week | O | | O | | O |
| 2nd week | O | | O | | O |
| 3rd week | O | | O | | O |
| 4th week | O | | O | | O |
| 5th week | O | | O | | O |
| 6th week | O | | O | | O |
| 7th week | O | | O | | O |
| 8th week | O | | O | | O |

Overall indicative band score and feedback

6.0

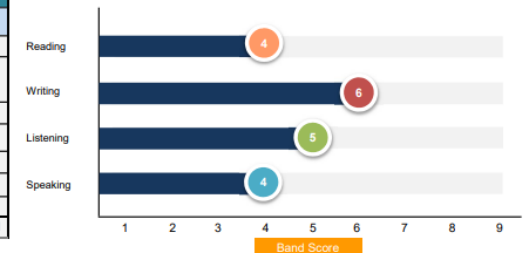
OVERALL BAND SCORE

Competent User

- Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes.
- Should be able to handle basic communication in own field.

SKILLS BREAKDOWN

| A LEVEL EQUIVALENCE | | |
|---------------------|--------|--------|
| Band Score | CEFR | EV |
| 9 | C2 | E7 |
| 8 | C1+ | E6 |
| 7 | C1 | E6 |
| 6 | B2 | E5 |
| 5 | B1+ | E4 |
| 4 | B1 | E3 |
| 3 | A2 | E2 |
| 2 | A1 | E1 |
| 1 | Pre-A1 | Pre-E1 |



08

EVACADEMY オンラインクラス

規定

1. お申込み

- | | |
|-----|--|
| 1.1 | 体験デモクラスを1回無料で提供致します。(25分) |
| 1.2 | お申込みはWEBにてお手続き可能です。 |
| 1.3 | お申込み後、翌週から受講可能です。 |
| 1.4 | 授業料は授業開始の1日前までに支払わなければなりません。 お支払いの確認が取れない場合、登録は自動キャンセルされます。 |

2. 返金規定

- | | |
|-----|---|
| 2.1 | 欠席もしくは遅刻によりクラスに参加できなかった場合、補講はございません。(No show処理) |
| 2.2 | 初クラス受講前に登録キャンセルする場合：100% 返金 |
| 2.3 | 受講したクラス日数が全体日数の50%未満の時点でキャンセルする場合：25% 返金 |
| 2.4 | 受講したクラス日数が全体日数の50%以上の時点でキャンセルする場合：返金不可 |

08

EVACADEMY オンラインクラス

規定

3. クラススケジュール

| | |
|-----|---|
| 3.1 | フィリピンの祝日が含まれている場合、その日のクラスは日程変更される可能性があります。 |
| 3.2 | クラス時間 : 09:00 – 23:00 (日本時間基準) |
| 3.3 | 申請した時間のクラスのみ参加可能です。 |
| 3.4 | クラス時間の変更はクラス開始の前日までに申請しなければなりません。 |
| 3.5 | クラス開始後10分以内に出席しない場合、その日のクラスは受講出来ません。(No make up option) |
| 3.6 | 残りのクラスを延期したい場合、週単位で延期可能で3日前までに申請しなければなりません。 |
| 3.7 | 残りのクラスを延期は登録期間中1回のみ可能で、最大3カ月まで延期可能です。 |

4. 担当講師の選定と変更

| | |
|-----|-------------------------------------|
| 4.1 | 講師は学校の規定により選定します。講師の選定は学校側の固有の権限です。 |
| 4.2 | 講師の変更を希望する場合は1週間に1回のみ可能です。 |
| 4.3 | 担当講師の事情により代替りの講師になる場合があります。 |

08

EVACADEMY オンラインクラス

規定

5. コースの変更

- | | |
|-----|---|
| 5.1 | コース変更を希望する場合、週単位で変更できます。 |
| 5.2 | コース変更により差額が生じる場合は差額を支払わなければなりません。尚、差額が下回った際の払い戻しは致しません。 |
| 5.3 | 授業期間中コース変更する場合は差額の支払い後、翌週より適用されます。 |

6. 初日のクラスはレベルテストを行います。(体験クラスの際に受けることも可能です。)

7. オンライン教材を使用してクラスを提供します。教材は無料です。

8. その他規定

講師に対して無礼な行為及び適切ではない言動(悪口、セクハラ、人種差別など)をした場合、EV Academyの判断に基づき、残りのクラスは返金無しで全てキャンセルされます。



EV ACADEMY



ev_academy



evacademy.online@gmail.com

EVtalk



ONLINE ENGLISH CLASSES by **EV**ACADEMY

Cebu - Philippines

